

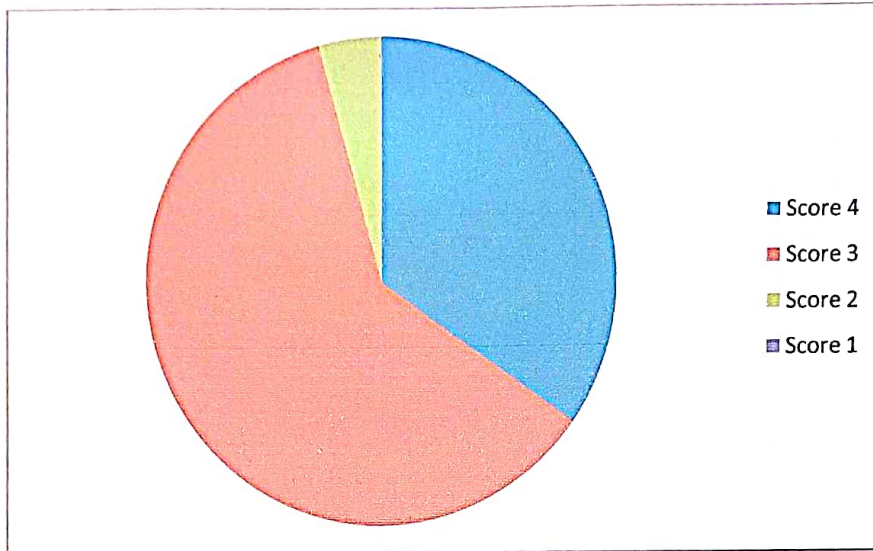
GOVT. E.V. POST GRADUATE COLLEGE, KORBA (CG)

Re-accredited by NAAC with B++ Grade

Analysis of Teacher's Feedback Form on Curriculum

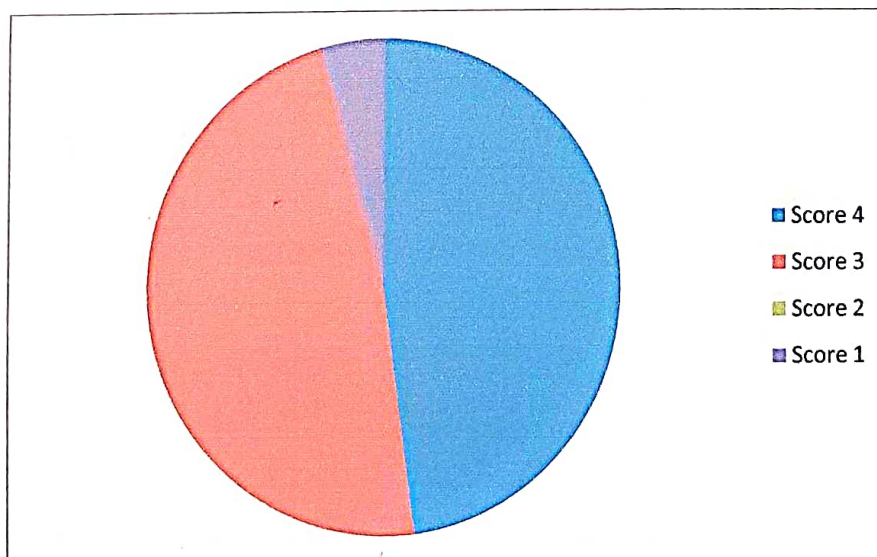
Academic year – 2020 - 2021

1. To what extent is the curriculum matching the stakeholder requirements



QPI = 3.30

2. To what extent the course objectives are well defined



QPI = 3.39

Sabne

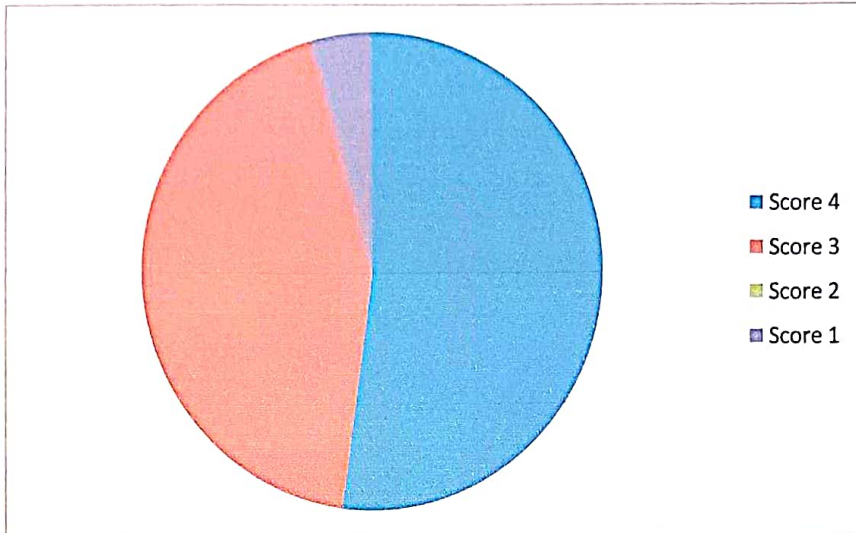
PRINCIPAL,
GOVT. ENGINEER VISHWESARRAIY,
P. G. COLLEGE, KORBA (C. G.)



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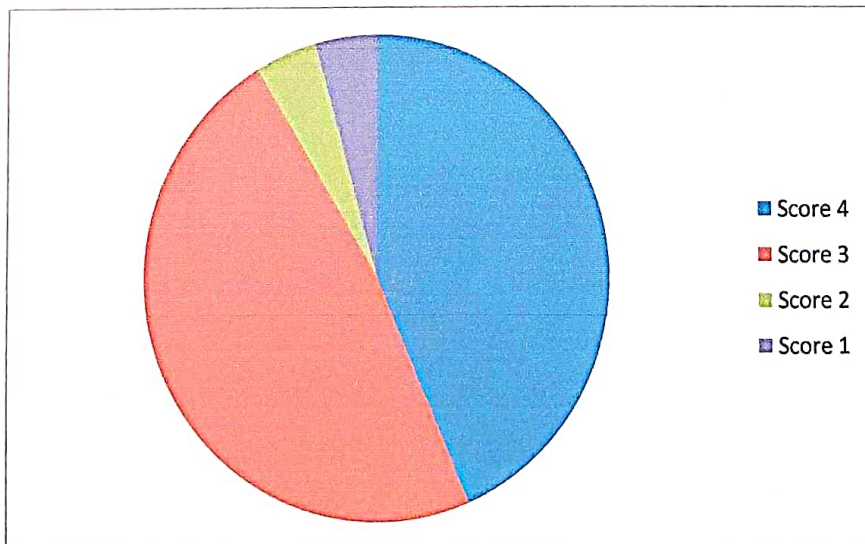
Academic year – 2020 - 2021

3. Availability of prescribed/reference books in the library/digital resources are



QPI = 3.43

4. How is the balance between theory and application in the curriculum



QPI = 3.30

Balona

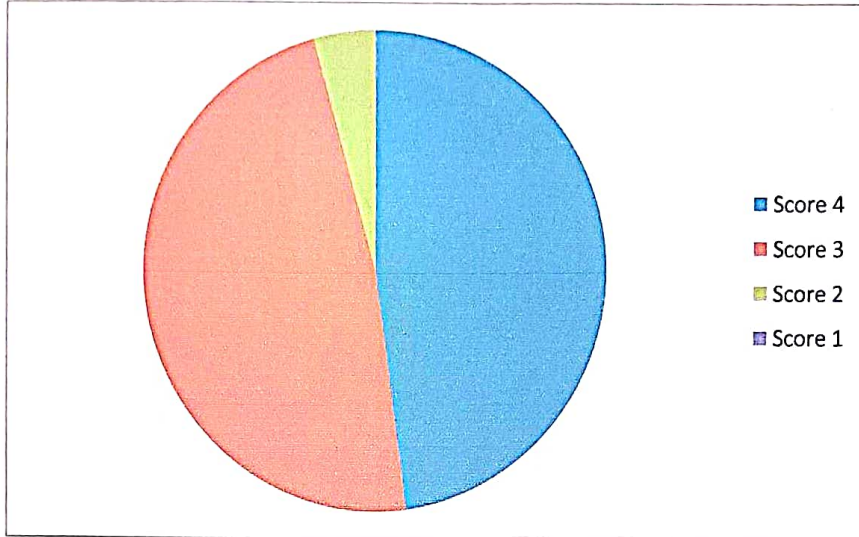
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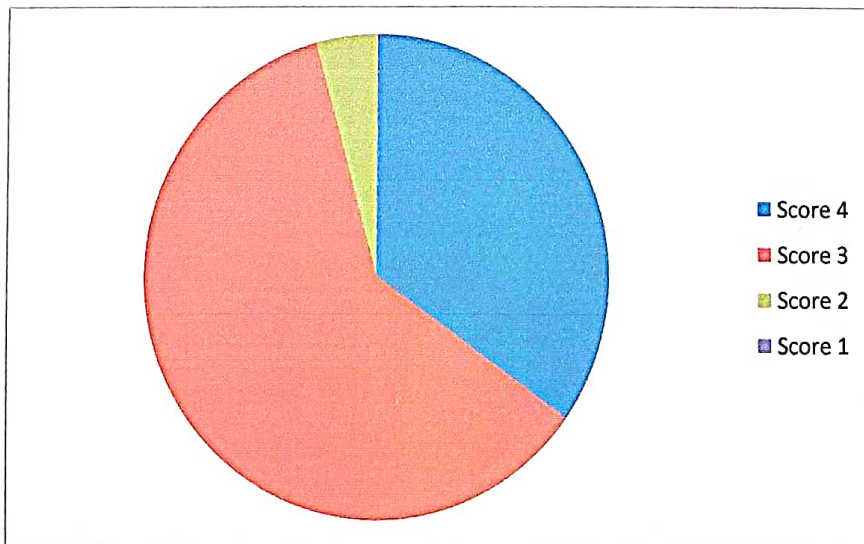
Academic year – 2020 - 2021

5. The level of knowledge potential in the curriculum



QPI = 3.43

6. The curriculum imbibes required skills for career development



QPI = 3.30

Balene

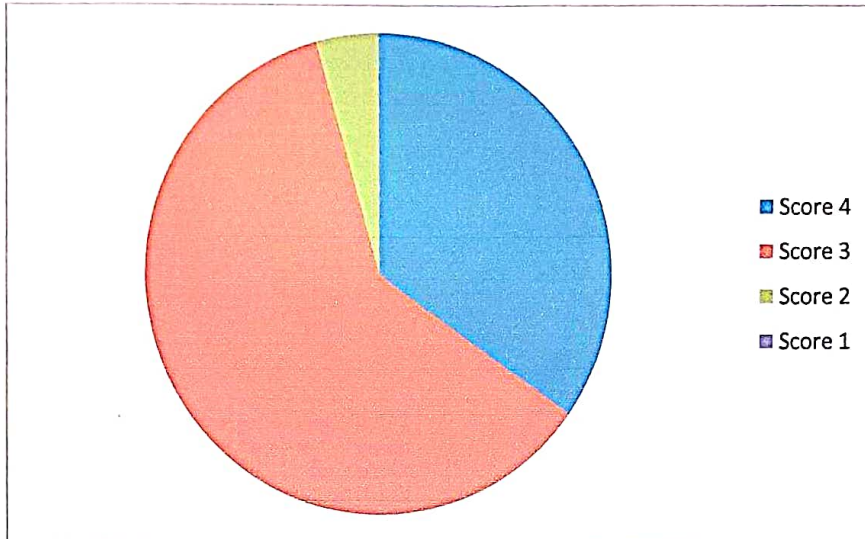
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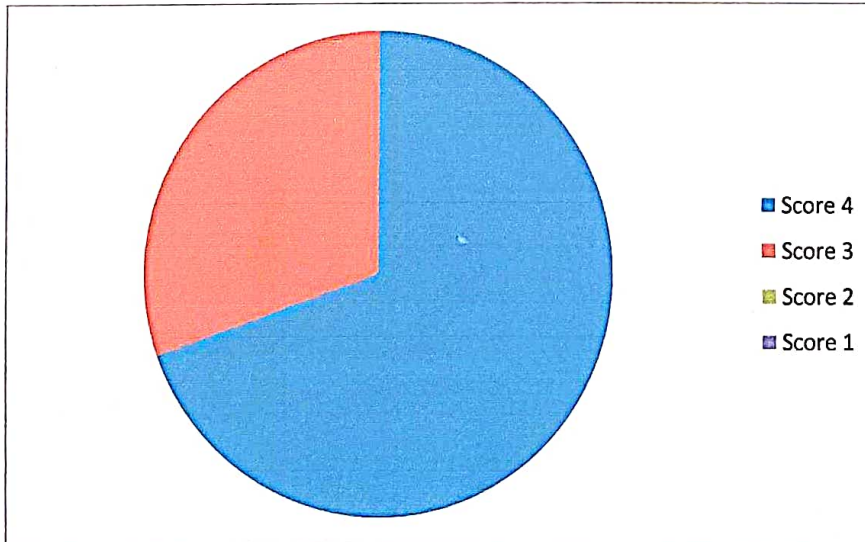
Academic year – 2020 - 2021

7. Availability of infrastructural facilities such as faculty rooms, classrooms with ICT, Labs and reading rooms



QPI = 3.30

8. Assessment and evaluations are scheduled well in time with proper intimation



QPI = 3.70

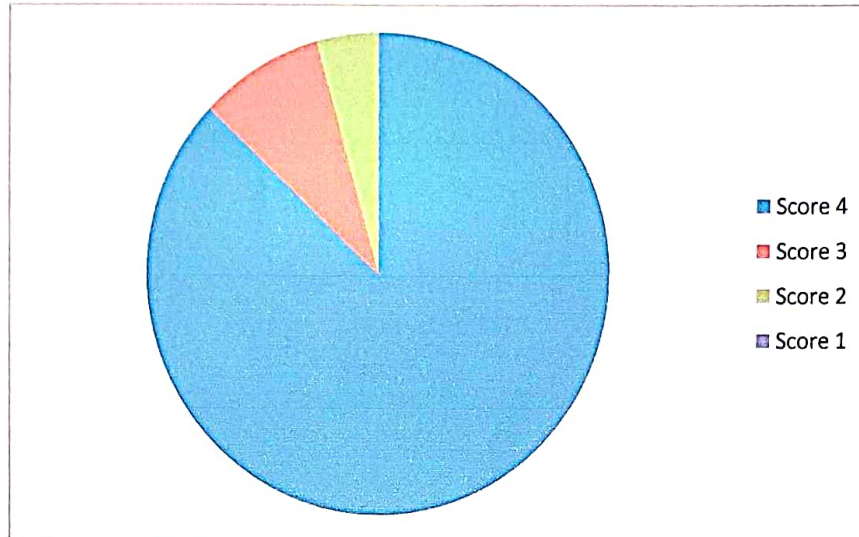
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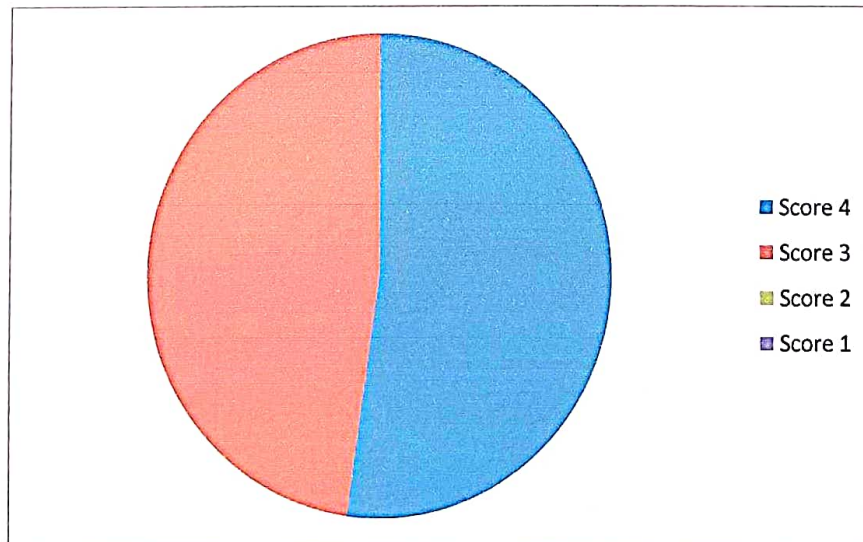
Academic year – 2020 - 2021

9. Degree of freedom to adopt new techniques of teaching in the classroom



QPI = 3.83

10. To what extent the institutional environment is conducive to teaching, learning and research



QPI = 3.52

Sakno

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